

## Applied Technology Center

2399 West Main Street  
Rock Hill, South Carolina 29732

**Grades** 9–12 Career Center

**Enrollment** 1,584 Students

**Director** Don Gillman 803-981-1100

**Board Chair** Bob Norwood 803-981-1000

**Superintendent**  
Dr. Randy Bridges 803-981-1000

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Excellent	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Good	Unsatisfactory	Yes
<b>2006</b>	Good	Below Average	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center	This Center		State Center	This Center		State Center
	n	%	Average%	n	%	Average%	n	%	Average%
All Students									
	1,059	77.8%	82.9%	325	83.1%	92.6%	535	97.2%	97.5%
Students with disabilities on diploma track									
	37	56.8%	71.9%	30	33.3%	70.2%	39	100.0%	97.3%
Gender									
Male	614	75.1%	79.4%	177	80.8%	91.3%	280	97.9%	98.5%
Female	445	81.6%	87.1%	148	85.8%	93.9%	240	96.4%	96.4%
Racial/Ethnic Group									
White	560	83.6%	87.9%	174	89.7%	95.5%	366	98.7%	98.5%
African American	448	69.6%	76.5%	139	74.1%	88.7%	131	93.6%	95.6%
Asian/Pacific Islander	14	92.9%	88.0%	3	I/S	88.2%	N/AV	N/AV	N/AV
Hispanic	22	77.3%	81.9%	5	100.0%	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	11	90.9%	86.5%	2	I/S	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	5	80.0%	81.6%	1	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	1,054	77.8%	82.9%	324	83.0%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	385	69.4%	78.2%	112	69.6%	89.2%	68	93.2%	95.1%
Full-pay meals	674	82.6%	87.5%	213	90.1%	95.1%	452	97.8%	98.2%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 1,584)</b>			
With disabilities other than speech	2.5%	Down from 6.0%	2.2%
Career/technology students in co-curricular organizations	5.6%	Down from 8.7%	18.3%
Enrollment in career/technology center courses	1,584	Up from 1545	650
Students participating in worked-based experiences	45.3%	Down from 54.0%	33.7%
<b>Teachers (n= 22)</b>			
Teachers with advanced degrees	18.2%	Down from 20.8%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	23.8%	Up from 17.4%	17.5%
Teachers returning from previous year	85.0%	Down from 85.7%	90.9%
Teacher attendance rate	95.4%	Down from 96.6%	95.5%
Average teacher salary	\$43,602	Up 0.2%	\$44,019
Prof. development days/teacher	9.4 days	Up from 9.2 days	13.2 days
<b>School</b>			
Director's years at Center	5.0	Up from 4.0	4.0
Dollars spent per pupil*	\$1,729	Up 7.7%	\$2,769
Percent of expenditures for teacher salaries*	41.3%	Down from 49.0%	52.3%
Percent of expenditures for instruction*	62.8%		65.0%
Parents attending conferences	79.4%	Down from 88.0%	85.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

Rock Hill School District's Applied Technology Center (ATC) provides career and technical education courses for students from Northwestern, Rock Hill, and South Pointe High Schools. ATC is fully accredited by the Southern Association of Colleges and Schools and offers nearly thirty different programs and/or courses from which students may select. Courses range in variety from Engineering and Industrial Technology, Culinary Arts, Television Broadcasting and Production, Commercial Animation and Graphic Design, Cosmetology, Early Childhood Education, Medical Science Technology, Marketing, Fashion Design, Information Systems Technology, Computer Assisted Drafting (AutoCADD), Printing and Graphic Arts, Landscape Design and Turf Management.

Exposure to these career-related courses provide our students with both knowledge and practical experiences, which help them in developing their post high school education and/or career goals. Delaying these decisions until after high school can be extremely costly in terms of losing valuable time and dollars. Parents and students are urged to visit ATC to learn more about how children's high school experiences may be enhanced.

For several years ATC has been recognized as a Palmetto Achievement Award winning school, a SC Flagship School of Promise, and a SC Red Carpet School. These designations are indicative of our school's strong commitment to its students, parents, and community. At the Applied Technology Center we put academic skills to work.

Gwendolyn Finley, SIC Chair  
Don Gillman, Director

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	25	194	10
Percent satisfied with learning environment	100.0%	85.4%	90.0%
Percent satisfied with social and physical environment	100.0%	87.1%	I/S
Percent satisfied with school-home relations	88.0%	85.7%	50.0%

\*Only eleventh grade students and their parents were included.